



-A Public School Academy-

231 Lake Drive · Lapeer, Michigan 48446 · (810)667-8970 · Fax (810)667-

www.chatfieldschool.org

School Annual Education Report (AER) Cover Letter

March 7, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Chatfield School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Young for assistance.

The AER is available for you to review electronically by visiting the following web site www.chatfieldschool.org, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. At Chatfield School, we are continuously looking to improve and this year we are focusing on improving the performance of our students performing in the bottom 30% on state assessments. We have a Math and Reading Specialist who work with the students and provide additional focused instruction to improve their skills. The Math and Reading Specialist and homeroom teachers use a variety of diagnostic assessments to make sure that they are meeting the individual needs of each student.

State law requires that we also report additional information.



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Enrollment at Chatfield School is done through a lottery process. Parents interested in having their child attend Chatfield complete a pre-enrollment form and in April of every year a lottery is held to fill open spots.

The staff, parents and directors of Chatfield School engage in the School Improvement Process and create a School Improvement Plan based upon student data and a needs assessment. The School Improvement Plan contains goals, strategies, and activities to improve our school and provide the best educational opportunities to each student.

The curriculum at Chatfield is unique and designed to allow each student to experience success. A copy of our curriculum is available by contacting Mr. Karly.

Parent participation and our parent compact play a key role in the mission of the school. Annually we achieve 95% or better participation in parent teacher conferences.

The Chatfield School wants to thank all parents and students for helping to create a unique learning environment that allows every child to succeed. We want to continue to encourage our parents to take an active role in their child's education and fulfill the mission of the parent partnership.

Sincerely,

Matthew Young and Bill Kraly